



Assessment Safe Church Introduction

Full Name _____ Date _____

Facilitator _____ Location _____

Question 1:

- Compassion Respect Justice
- Working together Leading through learning

Question 2:

- A positive culture; environments that reduce opportunities for abuse and are safe; and systems which are robust and accessible.
- A combative culture; risk-averse environments; and systems which are intentionally difficult to access and understand.
- A positive culture; environments that reduce opportunities for adults to be near children; and systems which are robust and accessible.
- A surveillance culture; environments where adults are not trusted; and systems built on suspicion.

Question 3:

- People in the Church trying to control how parents raise their children.
- People in the Church undermining the role of parents.
- Members of the community joining together to play an important role to share care and concern for children their families and each other.
- People in the Church taking over the role of the parents.

Question 4:

- Yes No

Question 5:

- Keep an eye on it and tell someone if the problem gets worse.
- Share their concern with other adults they trust and raise their concerns if the other adults agree with them.
- Feel confident to raise even small concerns about safety and wellbeing.
- Pull their own child out of the activity to ensure their child's safety and take no other action.



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Question 6:

- Acceptable behaviours checklist
- Statement of personal commitment
- Statement of Synod Commitment
- Commitment to behaving

Question 7:

- Physical, emotional, behavioural, spiritual.
- Abuse, psychological harm, spiritual.
- Physical, environmental, intellectual.

Question 8:

- By knowing the person very well and being able to trust that they have good reason for breaching boundaries.
- By observing the child or young person's response to the boundary violation. If they are upset or uncomfortable it is probably bad.
- By talking to other people I trust to see how they feel generally about the person to help decide if they are generally a good or bad person.
- It's not possible to know the reason for another person's actions. Even if you ask them, it is not possible to completely know if they are answering honestly or not.

Question 9:

- Young and vulnerable people should primarily be able to protect themselves.
- Though all care is taken, the Ministry Agents, Councils of the Church and appointed leaders and helpers are not responsible for protecting young and vulnerable people, this responsibility rests exclusively with the parents or carers of young and vulnerable people attending the church's activities.
- All adults (Ministry Agents, Church Council members, leaders, helpers etc), not just the parents or carers, involved at the Church are primarily responsible for protecting young and vulnerable people attending the church's activities.

Question 10:

- Basic human rights from the United Nations Conventions on the Rights of the Child.
- Acceptable behaviours from the Statement of Personal Commitment.
- Acceptable behaviours from various pieces of Queensland legislation.
- Suggested behaviours to abide by from the Safe Church resources.